Rights on paper and in practice

Revolution and citizenship | historical teaching simulation

Instructional alignment 10.2

Targets selected reasoning within the named code. Review the full standard and any assessment boundary before making a mastery or PLD claim.

1. A claims broad equality while B limits participation by property ownership.

2. Enlightenment ideas and challenges to inherited authority help contextualize the demand. Connect the named context to the actual wording.

3. Ask who created the documents, their audience, jurisdiction, date or whose participation was excluded.

One local criterion per numbered answer. Accept equivalent valid reasoning. Award the criterion only when the response supplies its requested evidence.

Interpret an error

Equating a proclaimed right with equal implementation. Check the actual response and ask a diagnostic question before assigning this interpretation.

Independent transfer

Compare the tension with a later movement seeking expanded citizenship, using verified course evidence.

Related public evidence

GLOBAL2_2026_08_8 | public question

Official mapping for that example

GLOBAL2_2026_08_7 | public question

Official mapping for that example

Original AI-assisted teaching stimulus; all numerical observations and named classroom settings are constructed

Mechanization and the household

Industrialization | constructed household accounts

Instructional alignment 10.3

Targets selected reasoning within the named code. Review the full standard and any assessment boundary before making a mastery or PLD claim.

1. Weekly cash income rises by 4 units while household farm hours fall by 16.

2. Wage work may replace some household agricultural labor as factory employment expands.

3. Other changes could matter. Employment records, prices and comparable households would strengthen the account.

One local criterion per numbered answer. Accept equivalent valid reasoning. Award the criterion only when the response supplies its requested evidence.

Interpret an error

Inferring improved well-being from nominal income alone. Check the actual response and ask a diagnostic question before assigning this interpretation.

Independent transfer

Add a price index that doubles and revise the interpretation of increased cash income.

Related public evidence

GLOBAL2_2026_08_6 | public question

Official mapping for that example

GLOBAL2_2026_08_5 | public question

Official mapping for that example

Original AI-assisted teaching stimulus; all numerical observations and named classroom settings are constructed

The railway and the concession

Imperialism and perspective | constructed source pair

Instructional alignment 10.4

Targets selected reasoning within the named code. Review the full standard and any assessment boundary before making a mastery or PLD claim.

1. The company prioritizes export and profitability; the council emphasizes land access or local livelihoods.

2. A mine-to-port route can connect extraction to external markets. The relationship must be tied to the route rather than merely naming imperialism.

3. It can reveal objections and perceived losses. It cannot alone quantify all affected households or represent every local viewpoint.

One local criterion per numbered answer. Accept equivalent valid reasoning. Award the criterion only when the response supplies its requested evidence.

Interpret an error

Describing bias as a reason to discard a source completely. Check the actual response and ask a diagnostic question before assigning this interpretation.

Independent transfer

Replace the prospectus with an engineer's route survey and reconsider what can be inferred.

Related public evidence

GLOBAL2_2026_08_29 | public question

Official mapping for that example

GLOBAL2_2026_08_11 | public question

Official mapping for that example

Original AI-assisted teaching stimulus; all numerical observations and named classroom settings are constructed

Peace after war

War and international institutions | constructed policy debate

Instructional alignment 10.5

Targets selected reasoning within the named code. Review the full standard and any assessment boundary before making a mastery or PLD claim.

1. Large war costs can motivate institutions intended to settle disputes through negotiation.

2. A emphasizes collective conflict resolution. B emphasizes national sovereignty and control.

3. Use a historically accurate example, such as disputes over participation or enforcement, and explain its connection to the challenge.

One local criterion per numbered answer. Accept equivalent valid reasoning. Award the criterion only when the response supplies its requested evidence.

Interpret an error

Treating a proposed institution as evidence that conflict has ended. Check the actual response and ask a diagnostic question before assigning this interpretation.

Independent transfer

Add a small state's perspective and identify whose concerns are missing.

Related public evidence

GLOBAL2_2026_08_17 | public question

Official mapping for that example

GLOBAL2_2026_08_16 | public question

Official mapping for that example

Original AI-assisted teaching stimulus; all numerical observations and named classroom settings are constructed

Winning independence, choosing priorities

Decolonization | constructed national planning debate

Instructional alignment 10.7

Targets selected reasoning within the named code. Review the full standard and any assessment boundary before making a mastery or PLD claim.

1. Export revenue competes with domestic food security under a limited budget.

2. Colonial economic structures or dependence on external markets may persist after political independence.

3. Crop yields, import needs, prices, land conditions and distributional effects would help. The stimulus does not supply them.

One local criterion per numbered answer. Accept equivalent valid reasoning. Award the criterion only when the response supplies its requested evidence.

Interpret an error

Assuming political independence eliminates economic dependence immediately. Check the actual response and ask a diagnostic question before assigning this interpretation.

Independent transfer

Introduce a sharp export-price fall. Revise the evidence-based argument.

Related public evidence

GLOBAL2_2026_08_33 | public question

Official mapping for that example

GLOBAL2_2026_08_30 | public question

Official mapping for that example

Original AI-assisted teaching stimulus; all numerical observations and named classroom settings are constructed

An issue across two settings

Human rights and enduring issues | constructed evidence set

Instructional alignment 10.10; 10.9

Targets selected reasoning within the named code. Review the full standard and any assessment boundary before making a mastery or PLD claim.

1. An issue such as unequal power or protection of workers can fit when the response explains harm, significance and recurrence.

2. Safety enforcement remains contested. Setting B includes a law whose implementation is disputed.

3. Use actual documents from more than one historical context and accurate outside knowledge, with specific effects over time.

One local criterion per numbered answer. Accept equivalent valid reasoning. Award the criterion only when the response supplies its requested evidence.

Interpret an error

Naming an issue without showing how it recurs or affects people. Check the actual response and ask a diagnostic question before assigning this interpretation.

Independent transfer

Replace B with an example showing successful enforcement and analyze change alongside endurance.

Related public evidence

GLOBAL2_2026_08_28 | public question

Official mapping for that example

GLOBAL2_2026_08_27 | public question

Official mapping for that example

Original AI-assisted teaching stimulus; all numerical observations and named classroom settings are constructed