English Language Arts

Released form evidence

The two current reading maps assign six questions each to R.4. R.3 accounts for six in June and seven in August; R.2 for five and four. The two argument issues were horse racing and invasive species. Both require a claim, engagement with another position and evidence from at least three sources.

January 2026 used the prior standards. Its debate about employer screening of social media offers a historical task comparison. Its reading codes and content are outside the current probability model.

Eligible public forms • January 0 / June 1 / August 1

Worked responses and follow-up questions

1 When a word changes sides

“Had teeth” gives silence a threatening quality. Switching the radio off and listening for a key suggest anxious anticipation. Fear of a particular person would require additional evidence.

If the response only says “scared,” ask which two actions or words produced that inference.

2 Find the turn

The directions suggest faith in inherited knowledge. The missing bridge makes it insufficient, and asking someone nearby opens another way of learning. The shift complicates reliance without dismissing the father.

If the answer retells events, ask what changes in the narrator's understanding.

3 Write a counterclaim that matters

A defensible position is a limited pilot: A shows demand, C shows use, and B gives a concrete cost. A counterclaim about cost can be met by testing the busiest evenings. The survey's selection method or visits by repeat users limits inference.

If sources are merely listed, ask what each fact does for the claim or objection.

Average mapped multiple-choice slots per released form

Feature	January	June	August
Word choice, meaning and tone	—	6.00	6.00
Development and interaction of ideas, people or events	—	6.00	7.00
Central ideas and themes	—	5.00	4.00

A dash marks an unavailable month. Rows can overlap. See seasonal_evidence.csv for counts, uncertainty and the full feature set.

Official design or administration guidance

English Language Arts

4 Analyze a craft choice

The pale rectangle and the final gesture turn absence into a visible image. Concrete imagery makes the continued presence of a lost neighborhood place perceptible. An alternative interpretation needs support from both details.

If the response only identifies imagery, ask how it changes the reader's understanding of loss.

5 Evaluate the reach of a claim

The claim assumes opening-day demand will persist. Free rides and concentrated recruitment weaken that inference. A justified claim is that initial interest warrants tracking paid ridership over several ordinary weeks.

If students call the numbers false, distinguish accurate data from an unsupported generalization.

6 Build an argument across four voices

One defensible recommendation is a longer two-night-per-week pilot. A and C show a need and observed uptake; B weighs against a permanent daily commitment. D gives context but modest reach. Count unique riders and nights with typical attendance.

If all sources are treated as interchangeable, ask which measures demand, which observes use, and which estimates cost.

Released practice for each week

Week 1 2026-06 • Part 3 • Text analysis and craft
Question booklet **Official mapping / guide**

Week 2 2026-06 • Part 2 • Develop a source-based argument
Question booklet **Official mapping / guide**

Week 3 2026-08 • Part 2 • Transfer to a new argument issue
Question booklet **Official mapping / guide**