NOVEMBER 2026 / JANUARY 2027 PLANNING

U.S. History and Government atlas

Standards, score design, seasonal evidence, public stimuli, scored work and original transfer tasks.

Wed Jan 27 · 9:15 a.m. | Official January 2027 schedule

January forms	June forms	August forms	Printed slots
3	4	4	407

What the available design supports

28 stimulus-based selected responses, two paired-document short essays, six document scaffold questions and one civic literacy essay. The extended civic essay has a five-point rubric weighted three times. The two short essays carry five points each.

The January civic issues were Black voting rights (2024), Treaty of Versailles ratification (2025) and Prohibition (2026). January Part I included a photo on 3/3 forms, June on 3/4, August on 1/4. Constitutional foundations appeared across all months.

Three Januaries span different historical periods and kinds of civic conflict. A rotation rule would mistake 11 distinct essay labels for a predictable sequence.

NYSED course guide / administration authority

A useful preparation decision

Select a recurring evidence demand, compare the official scoring criterion with a response, then change context for an independent check. The six new topic cards below broaden practice. Their contexts are original designs, and their exact future appearance has no estimated probability.

Topic	Original card
Constitutional foundations	USHG-N01 A rule and a power
Reconstruction and citizenship	USHG-N02 A promise and a barrier
Industrialization and reform	USHG-N03 Who benefits from a rate?
Depression and government	USHG-N04 Relief, recovery, reform
Cold War and sourcing	USHG-N05 A message has an audience
Civil rights and civic outcomes	USHG-N06 The turnout denominator

Blueprint and score contribution

Component	Range or maximum	Unit
Stimulus-based selected response	28.0 to 28.0	raw points
Two short-essay sets: relationship and sourcing	10.0 to 10.0	raw points
Document-based short responses	6.0 to 6.0	raw points
Civic Literacy document-based essay	5.0 to 5.0	raw points

Inherited NYSED guide snapshot. Consult the current linked guide before operational use. Ranges describe blueprint constraints. Distinct units and weighting rules must be retained.

Preserve the scoring interpretation

A local response criterion supports feedback about that task. A shortened exam or modified full-length assembly lacks the state form's validated conversion. Report separate evidence for independent and prompted work. Preserve item weights when describing coverage.

Code ledger and form prevalence

Each row reports forms with at least one valid matching slot. A count such as 1/2 is a form prevalence, not student accuracy. Codes are retained at their actual mapping granularity. ELA writing tasks carry broad mappings and are excluded from this frequency ledger.

Published code / label	Jan	June	Aug	All
11.1 Colonial foundations	3/3	3/4	3/4	9/11
11.10 Domestic change, 1945–present	3/3	4/4	4/4	11/11
11.11 United States in a globalizing world	1/3	1/4	3/4	5/11
11.2 Constitutional foundations	3/3	4/4	4/4	11/11
11.3 Expansion, nationalism and sectionalism	3/3	4/4	4/4	11/11
11.4 Post-Civil War era and Reconstruction	3/3	3/4	3/4	9/11
11.5 Industrialization and urbanization	3/3	4/4	4/4	11/11
11.6 Rise of American power	3/3	4/4	4/4	11/11
11.7 Prosperity and depression	3/3	4/4	3/4	10/11
11.8 World War II	2/3	4/4	3/4	9/11
11.9 Cold War	3/3	4/4	4/4	11/11
CT Cross-topical classification	3/3	4/4	4/4	11/11

Zero observed January forms provide no winter rate. Multiple codes can describe the same slot. Labels are short teaching descriptions, and official code wording and its boundary remain authoritative.

Topics, trend and stimulus hypotheses

Constitutional foundations

11.2
January 3/3 | June 4/4 | August 4/4

Pooled planning probability 92.3% for a union of named codes in 11/11 forms. Nominal observed-prevalence interval 74%-100%. Union of named official codes on valid printed scoring slots in fully mapped target forms.

Design hypothesis constructed civic case using commerce conflict. Preserve the target relationship and change the setting.

Reconstruction and citizenship

11.4
January 3/3 | June 3/4 | August 3/4

Pooled planning probability 76.9% for a union of named codes in 9/11 forms. Nominal observed-prevalence interval 52%-95%. Union of named official codes on valid printed scoring slots in fully mapped target forms.

Design hypothesis constructed policy evidence using amendment and testimony. Preserve the target relationship and change the setting.

Industrialization and reform

11.5
January 3/3 | June 4/4 | August 4/4

Pooled planning probability 92.3% for a union of named codes in 11/11 forms. Nominal observed-prevalence interval 74%-100%. Union of named official codes on valid printed scoring slots in fully mapped target forms.

Design hypothesis constructed economic source pair using monopoly cartoon. Preserve the target relationship and change the setting.

Depression and government

11.7
January 3/3 | June 4/4 | August 3/4

Pooled planning probability 84.6% for a union of named codes in 10/11 forms. Nominal observed-prevalence interval 62%-98%. Union of named official codes on valid printed scoring slots in fully mapped target forms.

Design hypothesis constructed program table using public works map. Preserve the target relationship and change the setting.

Cold War and sourcing

11.9
January 3/3 | June 4/4 | August 4/4

Pooled planning probability 92.3% for a union of named codes in 11/11 forms. Nominal observed-prevalence interval 74%-100%. Union of named official codes on valid printed scoring slots in fully mapped target forms.

Design hypothesis constructed diplomatic source pair using containment speech. Preserve the target relationship and change the setting.

Civil rights and civic outcomes

11.10
January 3/3 | June 4/4 | August 4/4

Pooled planning probability 92.3% for a union of named codes in 11/11 forms. Nominal observed-prevalence interval 74%-100%. Union of named official codes on valid printed scoring slots in fully mapped target forms.

Design hypothesis constructed participation data using registration map. Preserve the target relationship and change the setting.

The contexts are possible practice stimuli. Their probabilities are unestimated. The quantitative estimates apply only to the named mapped-code event. Rows overlap and are not additive.

Observed public stimuli by topic

Constitutional foundations

USHG_2026_08 Q5-6 passage

Open this source set or cluster

USHG_2026_08 Q3-4 excerpt

Open this source set or cluster

Reconstruction and citizenship

USHG_2026_08 Q11-12 passage

Open this source set or cluster

USHG_2026_01 Q9-10 trial excerpt

Open this source set or cluster

Industrialization and reform

USHG_2026_08 Q13-14 cartoon

Open this source set or cluster

USHG_2026_06 Q9-10 passage

Open this source set or cluster

Depression and government

USHG_2026_06 Q17-18 photograph

Open this source set or cluster

USHG_2026_06 Q15-16 photograph

Open this source set or cluster

Cold War and sourcing

USHG_2026_08 Q24-25 newspaper headlines and the passage

Open this source set or cluster

USHG_2026_08 Q22-23 cartoon

Open this source set or cluster

Civil rights and civic outcomes

USHG_2026_08 Q26-27 document

Open this source set or cluster

USHG_2026_06 Q25-26 graph

Open this source set or cluster

A source-set overlap with a code is broader than a one-to-one match between the format and the entire expectation. The full CSV retains all observed sets and joins.

Released item exemplars and mappings

Constitutional foundations / USHG-N01

Practice evidence The case concerns distribution of authority between state and national governments.

USHG_2026_08_6 public question

Official published mapping

Verification route live map row match

Reconstruction and citizenship / USHG-N02

Practice evidence Expanded national protections faced obstruction that could limit their practical effect.

USHG_2026_08_35 public question

Official published mapping

Verification route Atlas source-linked mapping

Industrialization and reform / USHG-N03

Practice evidence The railroad and bulk shipper value cost or volume advantages. Small producers seek access on terms they consider fair.

USHG_2026_08_29 public question

Official published mapping

Verification route Atlas source-linked mapping

Depression and government / USHG-N04

Practice evidence A addresses immediate relief, B supports employment and recovery, and C targets future financial practices. Categories can overlap when justified.

USHG_2026_06_18 public question

Official published mapping

Verification route live map row match

Cold War and sourcing / USHG-N05

Practice evidence The public speech highlights security and ideology; the internal note emphasizes strategic access. Different audiences can shape the emphasis.

USHG_2026_08_30 public question

Official published mapping

Verification route Atlas source-linked mapping

Civil rights and civic outcomes / USHG-N06

Practice evidence Registration rises from 40% to 70%. Eligible-voter turnout rises from 30% to 42%.

USHG_2026_08_36 public question

Official published mapping

Verification route Atlas source-linked mapping

The connection is a shared published code. Compare the complete tasks before treating them as equivalent practice.

Distinguish context from relationship

USHG_2026_01 Q29 | Published result Level 2 of 5

Observed evidence

This short essay successfully connects the documents through cause and effect but omits the historical setting required by the task.

Possible interpretation

The student may be treating the relationship itself as sufficient historical context.

Diagnostic prompt

What was already happening before these documents, and why did it matter to their creation?

Teaching move

Draft one context sentence with an era-specific condition and a second sentence linking the documents.

Public task

Sample or criterion

Commentary

Higher comparison anchor

Official mapping

This is a selected released example or criterion. Local student work was not supplied. Preserve alternate explanations until a new response distinguishes them.

Evaluate reliability for a specific purpose

USHG_2026_08 Q30 | Published result Level 1 of 5

Observed evidence

The response uses the document’s language about presidential power but leaves reliability and the historical setting unaddressed.

Possible interpretation

A writer may confuse what an author argues with what that document can establish for a historian.

Diagnostic prompt

What would Nixon’s veto message be especially useful evidence for? What claim would need corroboration?

Teaching move

Make a two-column purpose test. Evaluate the same document as evidence of presidential reasoning and as evidence of a policy’s effects.

Public task

Sample or criterion

Commentary

Higher comparison anchor

Official mapping

This is a selected released example or criterion. Local student work was not supplied. Preserve alternate explanations until a new response distinguishes them.

Apply outside information to civic outcomes

USHG_2026_08 Q37 | Published result Level 2 of 5

Observed evidence

The civic essay reaches some accurate conclusions about Chinese immigration. The commentary identifies outside knowledge that is present but insufficiently applied.

Possible interpretation

The writer may list relevant facts without using them to judge the extent of a civic change.

Diagnostic prompt

Which fact changes your judgment about what the policy accomplished or whom it affected?

Teaching move

Attach each outside detail to the circumstance, action or outcome it helps establish. Remove details with no function.

Public task

Sample or criterion

Commentary

Higher comparison anchor

Official mapping

This is a selected released example or criterion. Local student work was not supplied. Preserve alternate explanations until a new response distinguishes them.

Six original contexts and the prep route

Card	Target relationship	Transfer condition
USHG-N01 A rule and a power	Explain the relevant federalism issue.	Remove the premise of valid federal authority and identify the questions now needing evidence.
USHG-N02 A promise and a barrier	Explain the relationship between legal change and the conditions in B.	Compare this relationship with a later voting-rights enforcement struggle using verified evidence.
USHG-N03 Who benefits from a rate?	Compare the economic interests.	Add audited cost data showing bulk savings. Reconsider which parts of the debate it resolves.
USHG-N04 Relief, recovery, reform	Explain a difference in the purposes of the responses.	Supply employment and budget data for B and write a qualified evaluation.
USHG-N05 A message has an audience	Explain a difference in emphasis and connect it to audience.	Add an ally's account and compare the interests represented.
USHG-N06 The turnout denominator	Calculate registration and turnout among eligible voters in both years.	Add a comparison county and identify what further conditions matter for causal interpretation.

Retained three-week Studio sequence

Week 1 session 1 What did the law respond to?

Week 1 session 2 Read a photograph as evidence

Week 2 session 3 Compare two responses to voting barriers

Week 2 session 4 Source purpose and reliability

Week 3 session 5 Follow a civic issue through time

Week 3 session 6 Write a document-based civic judgment

The practice folder contains the prior standalone original exam, Form B rehearsal insert and directions, exam guide, six-session student prep and worked responses. Separate new stimulus student and teacher books add these six contexts. Use the full-length public booklet links in the assembly map.

Connections and department decisions

USHG-N01 A rule and a power

Assuming every federal action defeats a state rule regardless of constitutional authority. This is a diagnostic hypothesis. Ask the learner to explain the step before selecting a response.

Related reasoning ALG1-N01 Charging the battery cart, ALG1-N03 Two receipt checks

USHG-N02 A promise and a barrier

Treating constitutional adoption and implementation as the same event. This is a diagnostic hypothesis. Ask the learner to explain the step before selecting a response.

Related reasoning GEO-N01 Classifying a loading bay, GEO-N02 One observation cannot prove congruence

USHG-N03 Who benefits from a rate?

Calling an interested source useless for every historical purpose. This is a diagnostic hypothesis. Ask the learner to explain the step before selecting a response.

Related reasoning GEO-N01 Classifying a loading bay, GEO-N02 One observation cannot prove congruence

USHG-N04 Relief, recovery, reform

Using a category label in place of explaining a program's intended mechanism. This is a diagnostic hypothesis. Ask the learner to explain the step before selecting a response.

Related reasoning ALG2-N04 A randomized tutoring comparison, GLOBAL2-N02 Mechanization and the household

USHG-N05 A message has an audience

Equating a difference in emphasis with proof that one document is false. This is a diagnostic hypothesis. Ask the learner to explain the step before selecting a response.

Related reasoning GEO-N01 Classifying a loading bay, GEO-N02 One observation cannot prove congruence

USHG-N06 The turnout denominator

Using a falling registered-voter percentage to claim fewer eligible people voted. This is a diagnostic hypothesis. Ask the learner to explain the step before selecting a response.

Related reasoning ALG1-N04 Same center, different repair times, ALG1-N06 Measuring foam panels

Use the anonymous calibration record to preserve the initial judgments, criterion evidence, an instructional move and a new independent response. Review the same reasoning in a changed context and record prior exposure.